The Australian Council for Private Education and Training (ACPET) is the national peak industry association for independent providers of tertiary education and training. ACPET is proudly celebrating its 23rd anniversary in 2015.

Our core purpose is to enhance and promote the role of the private tertiary education sector. In order to achieve the highest quality educational outcomes for individuals, their employers and the economy ACPET works with Government and industry at the highest levels. We use strong leadership and good relationships to open doors for our members and to advocate and drive change in our sector.

The key question is what is the value of an ACPET membership?

Membership provides opportunities to access a range of services including professional development, networking with peers and a chance to help lead the industry through participation in member only events. It is through networking and engagement that the industry can drive an agenda to assure the role of private education into the future. A strong, unified collaborative voice will impact on the policy decisions of government and industry.

ACPET leads delegations to key international markets to promote members services to grow on and off shore enrolments.

We are fundamentally committed to quality in education and all our members must comply with a stringent Code of Ethics, which ensures we are able to advocate for our members as the best of the best.

Membership of an industry association is a true sign that our members are committed to quality in education and that they demonstrate a strong commitment towards quality and student outcomes. Membership also ensures a commitment to professional development and business, marketing and educational practices are monitored and ethically sustained.

ACPET nationally represents more than 1,200 members that offer a diverse range of higher education, VET, English language and foundation studies courses to Australian and overseas students across all states and territories.

**ACPET Value Statement**

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It is with a touch of sadness that I prepare this report, as 2014-15 marks my final year as Chair of ACPET. As is inherent within the post compulsory education sector during my four year term as Chair, this year has again been dominated by policy reforms and political change.

ACPET welcomed new CEO Mr Rod Camm. Rod’s leadership has been instrumental in ensuring private education and training providers have been central in public, political and policy debate across Australia. Rod has also brought a new stability and efficiency to the administration of ACPET. Last year I committed to you to fix ACPET’s finances. Working closely with the Board, I am pleased that Rod’s efforts are reflected in the 2014-15 financial position for the organisation.

During the year the Australian Government has undertaken a number of major reforms or reviews of the higher education, VET and international education sectors. With changes of government in several states and the need to address budget concerns, there was significant advocacy seeking the maintenance and enhancement of publicly funded contestable VET programs which are a significant business activity for many members. 2014-15 saw New South Wales and South Australia introduce major changes to their contestable funding of VET, while Victoria began close examination of its contestable market, with an election commitment to restore the TAFE brand in that jurisdiction.

The media scrutiny on private VET providers climaxed in late 2014 with a Senate Inquiry into the operation, regulation and funding of private vocational education and training (VET) providers in Australia. ACPET provided a solid and detailed submission to this review, one recognised by the Senate Committee for its quality, and also attended a public Senate Hearing to further substantiate the importance of private provision within VET.

Policy activity was particularly intense in the international education sector as governments and stakeholders sought to build on the resurgence of Australia’s international education the sector. ACPET was pleased to see that the new Simplified Student Visa Framework will be implemented addressing a number of member concerns with existing arrangements.

This year the sector witnessed substantial expansion of loans under VET FEE-HELP (VFH) which raised some concerns with the program’s design and the activities of a small number of providers. ACPET was particularly strong in advocating program reforms to Senator Birmingham, Assistant Minister for Education and Training and the Australian Department of Education and
Training that would put a stronger focus on purchasing strategies that recognise proven providers delivering quality training and outcomes for students.

As a long standing participant in education, I remain alarmed at the pace of growth. I absolutely recognise the importance of VFH in developing an educated population for Australia’s complex economy. What we all want is a sustainable program for the long term. Unsustainable growth, inappropriate pricing or recruitment and poor quality are all risks to the longevity of this important program.

In terms of quality, ACPET was proactive to in addressing these concerns and supporting its advocacy within the membership by releasing the ACPET Code of Conduct for the Engagement of Education Agents as well as a revised Code of Ethics for Members. The codes articulated the ACPET commitment to the highest standards of training and education service delivery by members. Improved scrutiny of RTO marketing practices and self-assessment were key features of these initiatives that align with the introduction of the new ASQA Standards for Registered Training Organisations 2015, which came into effect for all providers in April 2015.

It was particularly pleasing that the Assistant Minister for Education and Training, the Hon. Senator Simon Birmingham launched the Codes on ACPET’s behalf.

ACPET also advocated strongly for the implementation of the Australian Government higher education reforms through the Higher Education and Research Reform Bill 2014. The Bill would put non-university higher education providers on a ‘level playing field’ and open up more choices for students to receive a higher education qualification that best meets their career aspirations, and most importantly remove the inequity that currently exists. ACPET was active in the Senate public hearing process for this legislation as well lobbying independent Senators and Australian Government Minister for Education and Training, the Honourable Christopher Pyne for a more level playing field for non-university higher education providers.

Throughout my term as Chair I have been overwhelmed by the support and dedication of the membership, administration and fellow Directors to post compulsory education. The participation on ACPET committees, working groups and representation in public and private forums reflects the quality of the institutions that comprise the membership. I am confident that ACPET will only further consolidate and thrive under the current structure, and I look forward to contributing as an active member.

Martin Cass
ACPET Chair
National Board of Directors 2014-15

MARTIN CASS
NATIONAL CHAIR
Director representing NSW (since 2008)
Director, JMC Academy

MEL KOUMIDES
DEPUTY NATIONAL CHAIR
Director representing VIC (since 2010)
Director, ACPET Governance Audit and Risk Committee
Director, Academia Australia/ Academia International

ANDREW CREVALD
Director representing WA (since 2013)
College Director and Principal of Curtin College (Navitas)

RICHARD FINLAYSON
Director representing SA (since 2010)
Group Managing Director, Quality Training & Hospitality College

NICOLE GAYEWONI
Director representing TAS (since 2011)
Tasmanian State Manager, MEGT Institute

SEAN MAHONEY
Director representing NT (since 2012)
Managing Director, International College of Advanced Education (ICAE)

KAREN NICHOLAS
Director representing the ACT (since 2012)
Director, Learning Options & Skillpod

DR GEORGE BROWN
Board appointed Director (since 2013)
Group Academic Director, Study Group (Australasia)

JENNY FIELD
Director representing Queensland (since 2011 – resigned February 2015)
Academic Manager, Evocca College
# ACPET National Sub Committees

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<th>GOVERNANCE, AUDIT AND RISK COMMITTEE</th>
<th>ACPET NATIONAL QUALITY &amp; ETHICS COMMITTEE</th>
<th>VET COMMITTEE</th>
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<td>Mel Koumides (Chair) Academia International</td>
<td>Barry Nutter (Independent Chair)</td>
<td>Richard Finlayson (Chair), Quality Training &amp; Hospitality College</td>
<td>Dr George Brown (Chair) Study Group</td>
<td>Mel Koumides (Chair) Academia International</td>
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<td>Dr George Brown Study Group</td>
<td>Kathleen Newcombe Sarina Russo Institute</td>
<td>Simon Wiggins Avidity Training and Development</td>
<td>Andrew Crevald Curtin College (Navitas)</td>
<td>Peter Gainey JMC International</td>
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<td>Andrew Crevald Curtin College</td>
<td>Alexis Watt RDNS Training and Silver Chain Training,</td>
<td>Christine Stone Master Builders Association SA</td>
<td>Gerald Lipman, International College of Hotel Management</td>
<td>Katina Jones Equals International</td>
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<td>Sean Mahoney International College of Advanced Education/Myriad Group Training</td>
<td>David Windridge MEGT</td>
<td>Alexis Watt RDNS Training and Silver Chain Training</td>
<td>Jo Mithen Monash College</td>
<td>John Searle Study Group Australia</td>
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<td>Martin Cass (ex-officio) JMC Academy</td>
<td>Bruce Callaghan BCA National</td>
<td>Peter Laing Republica Education</td>
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<td>Colin Underwood Carnegie Mellon University Australia</td>
<td>Matt Stanton SAIBT College</td>
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<td>Gurdeep Dhillon Australian Institute of Technical Training</td>
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<td>Zunaid Moosa Manager, Kirana</td>
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<td>Simon Hitchick Open Colleges</td>
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<td>Peter Roebig Construction Skills Training Centre</td>
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Since commencing in the role in October 2014, the sector has experienced considerable unrest, accompanied by significant organisational changes and new policy and program challenges and opportunities.

Of course we have come through a period of unparalleled media scrutiny of the vocational education and training sector. While some of this contrasted the ASQA data which showed quite significant improvement in compliance, it became imperative that ACPET take a stand.

This ‘stand’ has taken up much of my time in this early period of my role.

ACPET members should be proud of our strong position on quality and our decision to ‘lift the bar’ with a revised Code of Ethics and new Code of Practice introduced during the year. As is always the case, the drive for change emanated from our quality members and this has been an important step in an industry taking responsibility for its own journey.

Of course, this was but a step and there is more to do. On this note, the self-assessment requirements of our Code are somewhat the sleeper in making significant inroads.

The self-assessment process must become a key driver in separating us from the pack. Genuine self-assessment against our own higher standards and, of course, peer review can ensure ACPET only represents the very best in education.

The establishment of an independent Quality and Ethics Committee was designed to assist in driving quality across the membership. It will also perform a key role in providing insight into our future quality agenda.

I can assure you that we are already working hard on further initiatives that will strengthen membership requirements and protect your brand as a quality educator.

In commencing the much needed reform of our organisation, my very first priority was to restore the budget position. You will be pleased to note that ACPET finished the financial year with a surplus. This of course has not been an easy task. It required a methodical review of all financial elements and a significant reduction in operating expenses. We have seen a number of staffing changes and the closure of the Canberra office. Looking forward, strategies are in place to further strengthen our position. I would like to extend a big thanks and recognition to our new Chief Financial Officer, David Gerges, for his tireless work and commitment.

Government reviews and legislative and program changes are now the norm across the VET, higher education and international sectors at both the Commonwealth and state and territory level. ACPET has dedicated
significant efforts to representing the views and interests of members to help ensure reforms that are supportive of the private education and training sector.

Our regular submissions to and appearance at Senate inquiries are an important element of our work. I am confident the reforms at the national level will, in the main, support this aspiration.

The year also saw action to review our membership systems and databases to better support the development of services that address member needs. Work also commenced on overhauling ACPET’s communication strategies to improve engagement with members and advocacy to government, the media and stakeholders on the important role that ACPET members play in Australia’s education and training sector.

ACPET’s nearly 1,300 members are, of course, its core and real strength and it was pleasing to see so many members making a valuable contribution during the year, including through the state and territory forums, state and territory committees and national conference and through our revitalised Higher Education, VET and International committees. Having the ‘on the ground’ advice of members has been vital in influencing the shape of key government policies.

The Government’s Higher Education reforms have been a key focus for both myself and the Board. During the year, the Board recommissioned the Higher Education Committee to guide our thinking. We also spent considerable time meeting with Ministers and Shadow Ministers and of course Senators to emphasise that students of Non-University Higher Education Providers were significantly disadvantaged, both with the lack of CSPs and an inequitable 25% administration fee.

2014-15 was, of course, my first year in the role and I have been most grateful for the advice and guidance of members across Australia. The Board has also been very supportive and I would particularly like to thank our outgoing Chair, Martin Cass, for his strong leadership during a difficult year. Much of the work happens behind the scenes but I can assure you Martin will be missed.

The work has only begun and in the coming months you will begin to see real changes to our services and the support we provide to you – our greatest resource.

Finally I wish to recognise the ACPET staff - they are small in number but big in commitment - for their efforts in supporting ACPET and its members. A special thanks to Larry Davies who acted as CEO prior to my appointment.

2015-16 is certainly shaping up as no less ‘interesting’ than last year and I look forward to working with the new Board, members and staff to continue ACPET’s role in representing and promoting the valuable role of private education and training in Australia.

Rod Camm
Chief Executive Officer
Advocacy & Support for Members

Membership Codes

The revised ACPET Code of Ethics for Members and new Code of Practice for the Engagement of Education Agents were launched by Senator Simon Birmingham, the Assistant Minister for Education and Training on Friday 13th March, 2015, at Complex Institute of Education in Melbourne.

Code of Ethics for Members

ACPET has made an unwavering commitment to quality. The revised Code of Ethics for Members will be critical to assuring the quality of our membership. As a condition of admission to, and continuing membership, all members must agree to abide by the Code of Ethics. This Code affirms the professional standards that are expected of education and training providers. Members are required to act with integrity in all dealings with students (past, present and future), employers, with ACPET, and with other organisations.

In terms of self-assessments, the Code recognises that excellence in tertiary education and training is more than a determination of compliance against standards. For ACPET members, self-assessment will be a continuous improvement process involves staff, trainers, students and industry and peers.

To promote continuous improvement of the membership, annual assessments will be conducted with an ACPET provided tool kit and will include evaluation against national standards, as well as learners’ progress and a peer review of achievement against the criteria of overall effectiveness, quality of teaching, learning and assessment and effectiveness of leadership and management.
Code of Practice for the Engagement of Education Agents

After very careful consideration, in 2015 ACPET extended its membership to education agents, who were encouraged to submit applications for the ACPET agent/broker membership. It was decided that as Brokers were having such an impact on the perceptions of the industry, it was important for ACPET to develop a process to guide members in their selection of brokers. As a precursor to developing a preferred suppliers list, members were encouraged to provide details of the agents with whom there were existing successful relationships.

The new ACPET Code of Practice for the Engagement of Education Agents focuses on engaging brokers and agents under mandatory behavioural requirements for both members and their contractors. The aim of the Code of Practice is to provide students, the community and government with confidence in the integrity of the agents/brokers used by ACPET members to recruit prospective students.

Members are committed to managing the relationship with brokers. Entitlement to be on the list will require agents to agree to a number of conditions, similar to those adopted by ACPET members as part of their membership. Conditions include recognising the Code, undertaking professional development and obtaining the support of a minimum of three current members.

The ACPET Code of Practice for the Engagement of Education Agents establishes clear standards for membership and provides arrangements for engaging with education brokers/agents and third party deliverers. ACPET members will be expected to eliminate dealings with disreputable agents and brokers who bring adverse publicity on the sector and undermine the confidence of the community. The Code is seen as a tangible way of differentiating ACPET members from other private providers.

The Code provides ACPET members, students and clients with a clear statement of the standards which they can expect in their dealings with their provider and their nominated representative, including the agents/brokers. ACPET will work with reputable agents/brokers to recognise the Code through a mandatory development program focussed on agent/broker responsibilities. Recognition by
multiple members of the quality of a broker/agent will result in the registration of the broker/agent as a preferred supplier.

Within the Code of Practice a Code of Conduct for ACPET Preferred Agents Brokers prescribes all legislative compliance requirements and prohibits deceptive and misleading practices. For example, a broker/agent must use reasonable endeavours to assess a student's desire and capacity to participate and complete a course. Students must also be made aware of pre-requisites for courses, full fees and other charges and not be misled as to employment opportunities upon completion of a course.

The Code of Practice has been based on the Statement of Principles for the Ethical Recruitment of International Students by Education Agents and Consultants developed by The Roundtable on the Integrity of International Education, which is a forum at which the UK, Australia, Canada, Ireland, New Zealand and the US meet to share knowledge and experience and identify common areas of practice and concern, as well as scope for collaboration. The Statement is referred to as the London Statement. The Code requires:

1 Agents and consultants practice responsible business ethics.
2 Agents and consultants provide current, accurate and honest information in an ethical manner.
3 Agents and consultants develop transparent business relationships with students and providers through the use of written agreements.
4 Agents and consultants protect the interest of minors.
5 Agents and consultants provide current and up to date information that enables international students to make informed choices when selecting an Agent or consultant to employ.
6 Agents and consultants act professionally.
7 Agents and consultants work with destination countries and providers to raise ethical standards and best practice.

National Policy

2014-15 was a year when the federal government undertook a number of major reforms or reviews of the higher education, VET and international education and training sectors. ACPET provided submissions, advice and advocacy on these matters on behalf of members.

To support ACPET’s advocacy and policy roles, the National Board established sub-committees to focus on the areas of Quality, International Education, Vocational Education and Training and Higher Education.

Policy activity was particularly intense in the international education sector as governments and stakeholders sought to build on the resurgence of Australia's international education sector following the drop off a few years earlier in light of the GFC, unfavourable currency movements, visa changes and safety concerns expressed by Indian students following a number of incidents.
ACPET was pleased to see that the proposed new Simplified Student Visa Framework will address a number of member concerns with existing arrangements.

The exponential expansion of loans under VET FEE-HELP raised some significant concerns with the program’s design and the activities of a small number of providers. ACPET was particularly strong in advocating program reforms that would put a stronger focus on purchasing strategies that recognise proven providers delivering quality training and outcomes for students.

The federal government heeded these concerns and announced some major reforms in March 2015. ACPET was pleased to see that the effective 100% up-front payment of program fees is to be abolished, the strengthened provider assessment criteria and measures that will ensure greater provider accountability for the actions of their agents and brokers. The full list of reforms cover:

- Banning inducements to students under the VET FEE-HELP scheme
- Tightening VET marketing and recruitment practices
- Improving the understanding of how VET FEE-HELP operates, and students’ rights and obligations
- Streamlining the debt waiver and revocation processes for students under VET FEE-HELP
- Strengthening the assessment criteria for, and ongoing scrutiny of, all training providers
- Ensuring continuous improvement in student participation and outcomes
- Establishing minimum pre-requisite and prior education qualifications, including demonstrated literacy and numeracy requirements
- Enhanced outcome information for VET FEE-HELP students

ACPET believes that some measures may need adjustment to ensure students get the best possible training and good providers are not tied up in red tape and overly restrictive delivery arrangements.

With changes of government in several states and the need to address budget concerns, there was a significant advocacy seeking the maintenance and enhancement of publicly funded contestable VET programs that are a significant business activity for many members.

In the latter half of 2014 the federal government sought to make some fundamental changes to expand opportunity and choice in higher education in Australia. The key measures, including the introduction of demand driven funding to higher education below the level of bachelor degrees, together with changes to the Higher Education Loan Programme (HELP), will make higher education available to more Australians and address some fundamental inequities in the existing arrangements.
ACPET strongly supported these reforms as student and industry choice drives the success of high quality providers, regardless of whether they are private or public. ACPET prepared submissions to the Senate Standing Committees on Education and Employment and appeared before the Senate Education and Employment Legislation Committee.

It was regrettable that a scare campaign around ‘$100,000 degrees’ and unfounded concerns about quality dominated much of the public debate around the reforms. To date the reforms have failed to pass the Senate.

ACPET will continue to advocate on behalf of members for the measures that address the inequities in the current arrangements that penalise students simply because of their choice of higher education provider.

**SUBMISSIONS**

- Victorian VET Funding Review
  Issues Paper
- Select Committee on the Skills for All Program – South Australia
- Comments on Amendments to VET FEE-HELP Guidelines
- Review of the Governance and Administration of the Tuition Protection Service
- Legal Affairs and Community Safety Committee
- Draft National Strategy for International Education
- Productivity Commission Issues Paper - Barriers to Services Exports
- VET Funding Review State Government of Victoria
- TEQSA’s ‘Core +’ Model for Course Accreditation
- Comments on Higher Education and Research Reform Bill 2014
- Senate Inquiry into the operation, regulation and funding of private vocational education and training (VET) providers in Australia
- ACPET Submission – Queensland Election 2015
- Discussion Paper - Towards a Contestable Model
- Productivity Commission - International Education Services
- Future directions for streamlined visa processing discussion paper

**PUBLIC HEARINGS**

- Senate Inquiry into the operation, regulation and funding of private vocational education and training (VET) providers in Australia
- Senate Inquiry into the Higher Education and Research Reform Bill 2014

**INTERNATIONAL DELEGATIONS (OUTBOUND)**

A key aspect of ACPET’s advocacy on behalf of members is participation in international delegations. These delegations have taken on an added significance with the development of free trade agreements in the Asia-Pacific region.
During the year ACPET participated in multiple Australian Government delegations to India (twice), China and Japan. ACPET also led a member delegation to Indonesia.

**Professional Development**

During 2014-15 ACPET began to expand its Professional Development (PD) program to include a wider range of topics across VET, Higher Education and ELICOS. A new program was launched, with the first phase to introduce a variety of formats, ranging from introductory sessions to Master Classes for experienced staff. The second phase will be the launch of workshops, podcasts, interviews and “Best of tours”, showcasing the best of educational delivery and support. In the last year ACPET offered over 300 webinars.

Looking forward, the ACPET professional development program for 2015-16 will focus on:

> Training and assessment
> Compliance and auditing
> Marketing
> e-learning
> International student issues
> Industry validation
> Financial management of an RTO
> Well-being and stress management

While ACPET no longer offers the $800 bulk PD rate available in the past, fees have been reduced for webinars by over 40% to ensure that PD is both affordable and accessible. ACPET PD is currently developing individual PD access packages with individual organisations. Our National Professional Development team is available to create PD packages that are highly cost effective for individual organisations compared with purchasing individual webinars for each staff member.

The latest PD calendar reflecting the range of current PD events we have available across Australia is available at www.acpet.edu.au

**ACPET Health Check Services**

In 2015 ACPET refined its exclusive range of Health Check Services offered to members. This service ensures an independent perspective on areas of operational improvement and best quality practices. ACPET project manages the entire process and outcome with each member directly. These services are cost effective, and the process is highly adaptable and responsive to the member’s context.

The range of Health Check Services include adherence to ACPET’s Code of Ethics and Training Broker Code of Practice, and compliance with the VET Quality Framework.

These services are completely adaptable to fulfil an organisation’s needs with costs designed to suit all sizes of provider. The services focus on continuous improvement to complement existing operational practices and are based on a coaching style approach that
is action plan oriented and takes a proactive risk management approach with solutions.

Members can access the following independent services:

- Full Health Check against all RTO Standards 2015
- Health Check against Standard 1
- ACPET approved consultancy support services

The ACPET approved Support Services can be tailored to meet institutional needs. Services include but are not limited to:

- Review of CRICOS
- Review of Marketing Practices
- Review of Partnership Arrangements
- Review of processes and various aspects of the organisation as requested
- ACPET Health Check remedial work – assisting RTO to address gaps identified in the ACPET Health Check, and
- Assistance in regulator audit rectification work

By undertaking an independent ACPET Health Check Service members can be proactive in ensuring they are aware of areas requiring improvement and be provided with an action plan that will guide the improvement process.

Contact your local ACPET State office for further information.

**2014 ACPET National Conference and Asia Pacific International Education Forum (APIEF)**

The Annual National Conference and APIEF were held in Perth from 27 to 29 August 2014, with over 340 delegates attending the Conference at Fremantle and over 120 attending APIEF at the WACA. The conference theme was ‘Connecting up: The Power of possibilities’. Both events were deemed successful networking opportunities and the speakers provided well targeted and stimulating input.
Corporate Governance

Governance, Audit and Risk Committee assists the ACPET Board in discharging its responsibilities in all areas of corporate governance, financial reporting and audit functions.

2014-15 Annual General Meeting

ACPET’s Annual General Meeting was held in conjunction with the national conference in Perth on Thursday, 28 August 2014. The results of elections were announced and Jenny Field (Queensland), Sean Mahoney (Northern Territory) and Mel Koumides (Victoria) were the successful candidates.

In February 2015 Jenny Field took leave of absence from the Board due to the media scrutiny of her employer. She subsequently resigned from the Board which was officially recognised at the June meeting.

The Annual Audited Accounts were not prepared to the extent that members required and a subsequent meeting was convened on 18 September 2014 to seek final approval of the accounts.

Quality Assurance

As part of supporting the new ACPET Code of Ethics for Members and the Code of Conduct for the Engagement of Education Agents launched in March 2015, the ACPET National Quality & Ethics Committee (ANQEC) was established. The purpose of the Committee is to provide independent advice to the National Board in discharging its responsibilities with respect to overseeing all aspects of ACPET’s Quality and Ethics agenda.

This includes:

» Strategically planning the continued development of ACPET’s membership as a ‘Badge of Quality’,

» Advising ACPET’s Quality Support Team (QST) on the design and implementation of specific products and services,

» Making informed evidence based recommendations to the National Board on quality and ethics matters, and

» Other matters deemed appropriate in managing quality and ethical responsibilities.

In 2014-15 the ‘show cause’ process continued to operate. As a result of these investigations or the failure to pay membership fees, 50 members had their membership terminated by the Board in 2014-15. ACPET also received an increasing number of concerns expressed by existing members when new memberships were being considered. This has presented a challenge for ACPET to strengthen its process of quality assuring potential new members.
Financial performance

The Governance, Audit and Risk Committee and its Finance Working Group focussed considerable attention on ACPET’s financial performance in 2014-15, given the disappointing result and issues with the external accounting arrangements that were in place.

Accounting services were re-established within ACPET through the appointment of a Chief Financial Officer in October 2014.

ACPET’s audited financial statements for 2014-15 show the organisation has delivered a financial result which was in line with expectations against budget. Key achievements for 2014-15 in comparison in 2013-14 include:

- An increase in revenue of nearly $1 million
- Net Profit for 2014-15 was $549,000, compared to a net loss of a similar amount in 2013-14
- Cash flow increased by around $300,000 to increase the cash at bank balance to $2 million, compared to $1.7 million in the 2013-14 financial year.

ACPET’s audited financial statements for 2014-15 show the organisation has delivered a financial result which was in line with expectations against budget.

Risk assessment of ACPET members for Tuition Assurance Scheme (TAS) coverage

The risk assessment of members for ACPET’s Tuition Assurance Cover (for providers with FEE-HELP and VET FEE-HELP approval) was a priority in 2014-15 as it became evident that there was significant growth in the level of activity of some members. Work is continuing with government agencies and ACPET’s insurers to ensure a sustainable ASTAS product.
ACPET STATE & TERRITORY REPORTS
The implementation of the NSW government’s Smart and Skilled reform policy dominated the state’s VET landscape over the past year. Colleges were invited to submit an application to become a contracted provider of subsidised training in NSW until 8 August 2014. State Training Services (STS) subsequently evaluated tendered bids ahead of contracting almost 360 RTOs from all provider sectors in early October. This was a decline from over 700 RTOs contracted under the previous APL system.

Members were dissatisfied with the process and outcomes. ACPET advocated for change ahead of the policy’s 1 January 2015 commencement. ACPET met with STS management, the NSW Education Minister and other senior state government members to share the membership’s concerns about the contract determination process.

Minister Piccoli wrote three times to ACPET on the issues raised. He confirmed in his third letter that in addition to the $440 million of contestable funding that had been available for STS allocation, a further $57 million would be invested by the government. He also thanked ACPET for its “leadership and support of vocational education and training in NSW”.

Receiving no or significantly reduced government funding saw some member colleges explore new business development opportunities, including the international market. Some collaborative events between ACPET
and Study NSW, a dedicated government unit responsible for positioning NSW in key markets as a leader in international education, were duly well attended.

Members operating in the higher education space were brought together to inform research on the ways in which institutions can demonstrate to themselves and TEQSA that their engagement in alternative, disaggregated and distributed delivery methods for award courses is compliant with the proposed Higher Education Standards Framework.

PROJECTS AND ENGAGEMENT

- Service Agreement signed with State Training Services for 1 July 2014 to 30 June 2015
- Engaged by State Training Services to project manage the development of a recommended Shared Management Model for Independent Validation of Assessment in NSW, delivered in December 2014
- Partnership with StudyNSW for a co-funded pilot project to develop IP for mentoring colleges in the development of international business plans. Currently underway.
- 2015-2016 NSW Course Guide launched in June 2015
- State Training Services ACPET member Provider Reference Group
- NSW Skills Board Provider Reference Group
- NSW International Education Advisory Board

- ACPET was engaged by State Training Services (STS) to lead a project team to develop a Shared Management Model for Independent Validation of Assessment. Representatives from TAFE NSW, Community Colleges Australia, ERTOA and STS constituted the project team.

KEY EVENTS

- **SEPT 2014** - Meeting held with (then) Deputy Premier Andrew Stoner’s office to discuss regional training activities that ACPET members are involved in with communities and their investment and presence across regional NSW.
- **OCT 2014** - Meeting with NSW Education Minister Adrian Piccoli
- **NOV 2014** - Group of HE members partook in a Commonwealth Government Higher Education industry consultation workshop regarding compliance with the proposed Higher Education Standards Framework
- **DEC 2014** - Meeting with Premier’s and Education Minister’s policy advisors
- **MAR 2015** - NSW Education Minister Adrian Piccoli delivered a breakfast presentation to members ahead of the NSW state election in March 2015
- **MAY 2015** - Meeting with NSW Skills Board Chairman
- **JUNE 2015** - Meeting with NSW Skills Minister John Barilaro
The Victorian State election on 29 November 2014 has been a key driver for advocacy and stakeholder engagement activity for ACPET in Victoria.

ACPET secured both the Hon. Nick Wakeling, the (then) Minister for Higher Education and Skills and Mr Steve Herbert, Shadow Minister for Higher Education, Skills and Apprenticeships to attend the ACPET Victoria State Committee Meeting in September 2014. Minister Wakeling also presented to members at a State Election breakfast in late October to outline the Victorian Government’s vision for VET and Higher Education if returned to power.

As part of the lead up to the Victorian State Election on 29 November 2014, the Victorian Minister for Higher Education and Skills and the Shadow Minister for Higher Education, Skills and Apprenticeships responded to an open letter from ACPET.

The open letter, sent on behalf of Victorian members, reinforced the ACPET commitment to working with government and other key stakeholders to further improve Victoria’s VET sector. The letter sought the position of both parties on their plans for the state’s training sector through four key questions:

- What is your vision for the Victorian training system for the next four years?
- Will both parties be maintaining the current $1.2 billion per annum funding for VTG direct training delivery?
Will any element of the VTG be quarantined for TAFE Community Service Obligations or will additional funding be provided?

What initiatives does your party have planned to safeguard the integrity of quality training providers and also reduce under-delivery of funded courses?

With the Andrews ALP Government coming into power, ACPET CEO Rod Camm, State Committee Chair Mel Koumides and Victorian Executive Officer Martin Powell were pleased to meet with the new Victorian Minister for Training and Skills/Minister for International Education, the Hon. Steve Herbert within two weeks of coming in office. This proved to be the beginning of open and transparent dialogue with the Minister’s office.

Minister Herbert presented to ACPET members at a breakfast in late March, outlining the Victorian Government’s priorities for VET, Higher Education and International Education.

**VET FUNDING REVIEW**

The most significant policy announcement for ACPET RTO members from the new government came in the form of the Victorian Government’s independent VET Funding Review in February 2015.

ACPET responded immediately to engage and consult with the chief reviewers for the VET Funding Review, Mr Bruce MacKenzie and Mr Neil Coulson, as well as the Review Secretariat.

Also stemming from the Review, ACPET actively participated in consultations for the Review of Quality Assurance in Victoria’s VET System, conducted by Deloitte, the Classification of VET Providers review conducted by Price Waterhouse Coopers, as well as the consideration of Community Service Obligations being undertaken by Virsis Consulting. Both reviews were being conducted on behalf of the Department of Education and Training to inform the VET Funding Review.

The final report for the Review is due to government by 31 August 2015 to inform the reform options for VET for the 2016 training year and beyond. ACPET has provided two submissions to this process.

**VICTORIAN STATE BUDGET**

In May the Victorian State budget papers revealed a $2.47 billion allocation for the Higher Education and Skills portfolio which is comparable to the 2014-15 expected budget outcome of $2.42 billion. A new performance
measure was also introduced for the ‘number of government subsidised course enrolments’ and has been set at 557,000.

ACPET was of the view that these announcements do not appear to signal any significant change to the Victorian Training Guarantee funding arrangements. The impacts of any reforms flowing from the Bruce MacKenzie led VET Funding Review is not anticipated until the 2016-17 financial year.

**ACPET VET FORUM**

The interest and support for the ACPET Victoria VET Forum exceeded all expectations, with over 170 people attending the event in June 2015. Every spare chair in Rydges Hotel in Exhibition Street Melbourne was sourced to accommodate ACPET members as well as the significant number of other attendees. High quality keynote speakers such as the Senator the Hon. Simon Birmingham, Assistant Minister for Education and Training and the Chief Commissioner of ASQA Mr Chris Robinson engaged the audience as part of the compact program, which included live twitter wall feeds during question time and a delightful members lunch that concluded proceedings.

In his keynote address, Minister Birmingham highlighted the need for quality employment outcomes for apprentices, the importance of VET FEE-HELP as a means of access to VET and the importance of diversity of choice for students when choosing a field of study in VET, in the context of the WorkReady announcements in South Australia.

**The workshop provided members an opportunity to meet and engage with the new CEO, discuss the value proposition of membership as well as influence the direction of membership services for ACPET.**

**ACPET MEMBER AWARD WINNERS**

The (then) Minister for Employment and Trade Louise Asher presented Holmes Institute with the ‘Excellence in International Education - Private Education and Training’ award at the Victorian International Education Awards in September 2014, held at Queens Hall Parliament House. The Australian Ballet School also received a highly commended award for this category as did Mint Group and Australian Computer Society for the ‘Excellence in Innovation in Industry Partnerships’ award.

Complex Training Academy won the Victorian Small Training Provider of the Year award at the 60th Victorian Training Awards which were held at the Palladium at Crown on grand final eve 26 September.

ACPET was announced MEGT Host Employer of the Year at the 2014 MEGT Graduation night on Monday 10 November. This was awarded for outstanding skills development
and workplace experience of trainees and apprentices that have join ACPET over the year. Martin Powell, Victorian Executive Officer, accepted the award on the night and represented all the staff here at ACPET.

**ACPET CEO MEMBER WORKSHOP**

Upon joining ACPET in October 2014, ACPET CEO Rod Camm committed to a series of member workshops in all states and territories. The ACPET Victoria member workshop was held in December 2014 at Complex Institute of Education in Melbourne.

The workshop provided members an opportunity to meet and engage with the new CEO, discuss the value proposition of membership as well as influence the direction of membership services for ACPET.

A number of key questions were considered at the workshop, namely:

1. What are the key policy issues influencing the direction of tertiary education in Australia?
2. What services do you need from ACPET to help grow your business?
3. How can we help reduce the costs of your enterprise?
4. How can ACPET communicate with you about key issues, changing legislation and standards?
5. How can ACPET provide assurance about the quality of its membership?

**ACPET / VRQA MOU**

The Victorian Registration and Qualification Authority (VROA) and ACPET signed a Memorandum of Understanding on 30 October 2014 that outlines the areas of collaboration. Of particular interest for members will be the VROA consideration to recognise high performance RTOs, which could lead to public recognition and potentially delegation of powers.

**INTERNATIONAL DELEGATIONS**

ACPET Victoria was pleased to host a Japanese delegation that was visiting Australia as part of its international research to enhance the quality of Japanese vocational education, particularly in the areas of hospitality, aged care, tourism and business management.
During 2014-15 Martin Powell, ACPET Executive Officer for Victoria, also met with a Bhutanese delegation as well as three separate Vietnamese delegations to present on the role of ACPET and provide insight to the National VET system from the private provider perspective. Participants in the delegation were Principals (Rectors) and Vice-Principals of Vocational Colleges from across Vietnam.

**VET DEVELOPMENT CENTRE GRANTS**

ACPET was successful in securing a record four VET Development Centre (VDC) grants for professional development activities and projects in 2015.

The projects focussed on Workforce Capability and Building Digital Capability assistance for members. As part of building closer links between ACPET Victoria and the VET Development Centre, free participant places were offered to ACPET members for VDC workshops focusing on education leadership and specialist staff in late 2014.

**PROJECTS, ENGAGEMENT & EVENTS**

- DEECD funded Validation of Assessment Project, Horticulture September 2014.
- Victorian Training Awards September 2014
- Minister Wakeling State Election Breakfast October 2014
- ACPET was successful in securing a record four VET Development Centre (VDC) grants for professional development activities and projects in 2015.
  - Open Letter for the Victorian State Election 5 November 2014
  - City of Melbourne International Education Roundtable Sept & Nov 2014
  - ACPET Digital Coaching and Mentoring Service pilot, April – November 2015 (VDC funded)
  - ACPET Tracking Learning Outcomes Product for RTOs pilot, April – November 2015 (VDC funded)
  - ACPET CEO Member Workshop December 2014
  - ACPET Victoria Members Christmas function December 2014
  - Department of Industry, VET Reform Taskforce consultations January 2015
  - UNSW / Fed University forum for national research project ‘Recognising the skill
in jobs traditionally considered unskilled’
February 2015

➢ Victorian VET Funding Review Launch
Feb 2015

➢ ACPET Code of Ethics for Members launch,
Melbourne March 2015

➢ Minister Herbert ACPET Member Breakfast
March 2015

➢ Higher Education and Skills Group RTO
Indicator Focus Group March 2015

➢ Community Service Obligations consulta-
tion March 2015

➢ Review of quality assurance in Victoria's
VET system – ACPET member consulta-
tion April 2015

➢ VET Funding Review ACPET member
consultation April 2015

➢ Victorian VET Funding Review submission
April 2015

➢ Australian Department of Education and
Training VET FEE HELP consultations
April 2015

➢ Classification of VET Providers Review
consultation, May 2015

➢ VRQA Board and Stakeholder Breakfast
May 2015

➢ IEAA Agent Quality Assurance Project -
Stakeholder Focus Group May 2015

➢ IEAA Symposium – expert panel May 2015

➢ ACPET Victoria VET Forum June 2015

➢ Victorian training awards judging panel
members, small training provider of the
year 2015

➢ Senior Council of Vocational Education and
Training Providers (Community Services
and Health) membership

➢ DeafConnectEd Steering Committee
representation

➢ Study Melbourne Student Centre Advisory
Network representation

➢ Brotherhood of St Laurence NCVER project,
Advisory Group representation Shedding
light: Private RTO training for young early
school leavers.
In July 2014 Queensland moved to a fully contestable training market with the introduction of the 2014/15 skills investment plan, which outlined VET reform initiatives and measures. By January, Queensland was in election mode. ACPET developed an election submission highlighting six key areas of importance to the private sector. This submission was distributed to all major and minor parties. An election breakfast event was also held with over 60 members attending.

With the introduction of the Queensland Training Assets Management Authority Repeal Bill 2015 to Parliament in May, ACPET responded with a detailed submission and subsequently was called to be a witness at the Committee’s hearing. The Queensland Working Queensland policy framework and VET investment plan 2015/16 has also demonstrated a strong commitment towards the creation of jobs for all Queenslanders. Increasing the VET investment by $139.6 Million ensures all learners and job seekers are well supported.

ACPET Queensland continues to represent the membership on a variety of initiatives across the state. In particular, the 2014-15 year has seen ACPET focused on advising, supporting and promoting the skilling initiatives and priorities of the Queensland Government. This includes supporting.
Quality RTO's becoming prequalified suppliers with the Department, including interstate members,

The establishment and dissemination of information about the Certificate 3 Guarantee program, which was in its first full year of full contestability,

The formation and promotion of Queensland Training Asset Management Authority that was in place to manage publicly owned training assets,

The design of professional Vet practitioner standards for individuals to aspire to, including discussions on the implementation of the standards in Queensland and their connection to a national agenda,

Promotion of other initiatives such as Community Learning Programme, Qld Apprenticeship Pledge, Indigenous Training Strategy, Higher Level Skills, and Skilling Queenslanders for Work,

Professional development webinars and workshops events on VET Fee-Help, Higher Education Pathways and Partnerships, Employment Services Seminar, Cairns Regional Forum, Validation Workshops, State Forum, and

ACPET Queensland’s 3rd edition Course Guide targeting career counsellors in high schools both public and independent, career and employment expos, job network providers, libraries, community groups and recruitment.

KEY EVENTS

**JULY 2014** - VET FEE HELP summit

**SEPT 2014** - Higher Education Pathways and Partnerships

**DEC 2014** - Employment Services Seminar

**NOV 2014** - Cairns regional forum

**FEB 2014** - Independent Validation workshops

**APRIL 2014** - The Queensland State Forum

**JUNE 2014** – 3rd Edition Queensland Course Guide
ACPET WA members have been presented with many challenges over the course of 2014-15, with new and expanded regulatory and reporting obligations stretching the human and financial resources of member institutions. Difficult operating conditions, the introduction of new policies to re-shape and reform the delivery of education and training, a decline in business and consumer confidence in Western Australia have impacted on all providers, who have also had to withstand a slowdown in economic growth and budget constraints.

Some of these challenges were identified by members when ACPET CEO Rod Camm visited Western Australia early in the new year. Meetings were also held with the incoming Minister for Training and Workforce Development along with senior officials, to discuss issues and ACPET initiatives for maintaining quality and confidence in the reputation of private sector institutions. Adverse media reports relating to providers in other jurisdictions have been a concern to members in Western Australia and ACPET WA has made a number of opportunities available to members to engage with regulators to facilitate communication and compliance. ACPET thanks Lesley Warren (Regional Manager, ASQA) and Stephanie Trestrail (Executive Officer, TAC) for their commitment to inform and engage with ACPET members through the year.
ACPET WA has also engaged with the Department of Training and Workforce Development (DTWD) to commence a series of ‘Think Tank’ policy meetings which will continue in 2015-16. These meetings are designed to achieve a more inclusive approach to policy development and we will be working to achieve tangible outcomes from this policy initiative in the year ahead. Continuing our efforts to engage with DTWD, ACPET was pleased to welcome Dr Ruth Shean, DTWD Director General to deliver the Opening Address of the ACPET National Conference, Dr Ross Kelly from the DTWD to address members at the ACPET 2014 Christmas breakfast, and Mr Jim Walker, Chair of the State Training Board to open the ACPET Training For Employment Seminar in February.

The significant highlight for ACPET WA in 2014-15 was the successful 2014 APIEF and Annual Conference, held in Perth and Fremantle from 27-29 August. Attracting speakers, sponsors and delegates to Western Australia represented a significant logistical and financial challenge for conference organisers, staff and delegates. ACPET WA is therefore delighted to report attendance, sponsorship support and the comprehensive program of speakers exceeded all expectations and paves the way for another successful conference in the year ahead.

Continuing their long record of success, ACPET WA members Marr Mooditj Training Inc (WA Small Training Provider of the Year) and Activ Pathways Western Australia (Disability Training Initiative) were among the finalists at the 2014 Australian Training Awards. Each of these providers are exemplars of private sector excellence, community service and social inclusion. ACPET salutes the management team, staff and students of both Marr Mooditj and Activ Pathways, and wishes them every success into the future.

As Executive Officer, Larry Davies represented ACPET at a number of other Conference and Forum events held in Perth over the past year. Among these were a well-received presentation at the Career Development Association National Conference, and panel representation at the 2015 WA Training Forum speaking on behalf of the private sector.

**PROJECTS, ENGAGEMENT AND EVENTS**

The WA State Committee met at regular intervals throughout the year and ACPET thanks members who have hosted Committee meetings during the year.

A key focus for the committee has been the need to develop growth strategies for the international education sector in Western Australia which in recent years has declined its market share relative to other States.
The significant highlight for ACPET WA in 2014-15 was the successful 2014 APIEF and Annual Conference, held in Perth and Fremantle from 27-29 August.

The committee has resolved to support a research report commissioned to develop recommendations for positive policy settings to address the decline.

Meet the Regulator – an information exchange for members to meet with Lesley Warren, Regional Manager – ASQA, and Stephanie Trestrail, Executive Officer – Training Accreditation Council, was held at the Subiaco Hotel on Wednesday 29 April.

Training for Employment (collaborate for opportunities) – a seminar for members to learn more about the new jobactive system and engage with State and Commonwealth officials, employment service providers and agencies, was held at Rydges Perth Hotel on Thursday 26 February.

> During 2014-15, ACPET WA responded to the 2013-14 Seares’ Report on the Review of the VET Sector

> made a submission to the Review of the VET Act

> facilitated a higher education standards round table consultation for members

> participated in the 2015 Review of Disability Standards for Education consultation held in Perth

> hosted member visits by staff of West Australian Senators to inform their position on higher education reforms

> engaged with State and Commonwealth Departments of Education and Training to respond to USI implementation and lodgement issues

> ACPET is also represented by WA Executive Officer Larry Davies on:

> the VET Advisory Committee of the WA School Curriculum and Standards Authority

> the Workforce Development Forum of the Chamber of Commerce & Industry WA

> DTWD Taskforce on Training and Assessment
The key issues in South Australia were focussed on the ongoing changes to Skills for All and the progressive reduction in funding levels available for private sector subsidised training. This was exacerbated by the announcement in May 2015 that 90% of funding subsidies would be reserved for TAFE SA from 1 July 2015. ACPET led the outcry, with other industry bodies for a collaborative approach to opposing the WorkReady changes.

ACPET met with the Minister and contributed to meetings and consultations regarding ongoing changes to the funding arrangements and submitted several papers to the Department of State Development and to the State Minister to advocate on behalf of members.

ACPET also contributed to the Minister’s Red Tape Review and met with the consultants who conducted the review of Skills for All in late 2014.

The ACPET State Committee initiated a Social Inclusion project, which led to the development of a national online resource for providers, to continue building their capacity to respond to the needs of students with disability.

ACPET met on several occasions with Senator Nick Xenophon to seek his support for Higher Education reforms, focused on equity for students who currently pay a 25% fee to access FEE HELP to attend a private provider, which university students are not required to pay.
The ACPET State Committee initiated a Social Inclusion project, which led to the development of a national online resource for providers, to continue building their capacity to respond to the needs of students with disability.

ACPET submitted a comprehensive paper to the ACIL ALLEN Independent Review of Skills for All and also to the SA Select Committee Inquiry into the operation of Skills for All and the impact of WorkReady, expressing member concerns and making appropriate recommendations.

ACPET collaborated with other peak bodies to oppose vigorously the SA government WorkReady announcement that 90% of funding subsidies would be reserved for TAFE SA, which for the most part removed student choice of RTO.

PROJECTS, ENGAGEMENT & EVENTS

- A Member consultation was held in November 2014 with the new ACPET CEO to provide an opportunity for members to express their needs and key concerns.

- A VET Forum was conducted in February 2015 to enable members to hear updates on key issues from ASQA, the SA Training and Skills Commission and ACPET CEO Rod Camm.

- A Higher Education Roundtable addressed issues relating to various models of student participation and course delivery and assurance of higher education standards.

- ACPET is well represented on the SA Department of State Development India Advisory Committee, which has input to the SA government India VET Strategy. The private sector has been warmly welcomed to participate in international state delegations with an extended focus to the VET sector, in addition to higher education.

- A grant was received from the Department of State Development to conduct professional development workshops and webinars for the VET sector to enhance business capability and industry relationships.
ACPET conducted a Professional Development program of webinars and workshops in Hobart and Launceston, subsidised by Skills Tasmania for both private RTOs and TasTAFE. This included managing an E-Learning Mentoring Program, for which a Skills Tasmania grant was received to provide a series of workshops, webinars, an induction seminar, site visits, a coaching hotline and a final Showcase event in October 2014.

Some 14 RTOs participated with 2 or 3 staff from each, some of whom were being introduced to e-learning for the first time, while others were engaged in more advanced level e-learning activities. The evaluation showed that the program was very successful and that participants had gained confidence and skill in applying e-learning in their organisation.

Rod Camm met with members at an ACPET member seminar on 13 November to consult members on what they expect from ACPET. The Director of Skills Tasmania was also invited to speak about the current funding schemes.

An end of year event was held for members in December, which was well attended.

**PROJECTS, ENGAGEMENT AND EVENTS**

- The Tasmanian Executive Officer is a member of the Tasmanian Vocational Education Reference Panel, which advises Skills Tasmania on a wide range of matters pertaining to VET.
ACPET member Seafood Training Tasmania won the Tasmanian and the National Small Training Provider of the Year Awards in 2014.

A trainer with Avidity Training and Development in Launceston won the Tasmanian VET Trainer of the Year Award. Avidity continues to make a significant contribution in the equity area, successfully transitioning many disengaged young people into training and then employment.

An ACPET Working party comprises representatives of the Tasmanian Chamber of Commerce and the local Department of Education office and six ACPET members, chaired by Nicole Gayewski from MEGT, met in Hobart on 3 November 2014 to discuss key issues relating to the operation and timing of Skills Tasmania funding. These issues were subsequently raised on 13 November with the CEO Skills Tasmania during a member consultation chaired by Rod Camm in Hobart.

The evaluation showed that the program was very successful and that participants had gained confidence and skill in applying e-learning in their organisation.
ACPET continues to take a pivotal role in VET reform and policy implementation in the Northern Territory in consultation with local RTOs, key stakeholders and the Department of Business with support from the ACPET NT Committee.

ACPET has been active in reform discussions and was pleased with a number of outcomes that benefit private RTOs, including the securement of ‘entitlement’ funding for students to study with the provider of their choice.

The NT Government and ACPET are in the third year of a Memorandum of Agreement whereby ACPET liaises with all private providers in assisting with the implementation of VET reforms and other matters of relevance.

In order to further support the VET sector, ACPET with the support of local stakeholders has reinvigorated two Territory RTO practitioner clusters. CATN (Central Australia and Training Network) and TETN (Top End Education and Training Network) offers practitioners, other RTO staffs, industry reps and career advisors with an opportunity to meet collegiately, learn of new initiatives and key issues while having an opportunity to network and partake in relevant activities and programs.

ACPET looks forward to continuing to support a quality education and training sector in the Territory from our office suite in the Harbour View complex, with thanks to the NT Government.
PROJECTS, ENGAGEMENT AND EVENTS

ACPET hosted the first ever International Student Day at Parliament House in Darwin in August 2014. The NT Government will be hosting this event in future.

In May 2015 the ACPETVET Works! Forum was held at Skycity in Darwin. The day provided insight into a number of VET reforms and participants discussed topics ranging from external validation to growing an international presence for their RTOs.

ACPET sponsored the International Student of the Year Award category in the Chief Minister’s International Export Awards.

ACPET was also pleased to have been invited on a Ministerial Mission to Asia, visiting Singapore, Q Guangzhou, Macau, Hong Kong and Kuala Lumpur from 24 – 30 June. The Mission was led by the Hon Peter Styles, Minister for Asian Engagement and Trade, Minister for Business and Minister for Employment and Training.

The day provided insight into a number of VET reforms and participants discussed topics ranging from external validation to growing an international presence for their RTOs.
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