Improving student engagement using online tools

Student online engagement tools should be:
- Driven by pedagogy
- Learner focused
- Easy to access
- Engaging and fun
- Collaborative and interactive
- Accessible on mobile devices
- Free or nominal cost

Using online tools well, leads to:
- Increased student motivation
- Enhanced learning experience
- Deeper learning of subject material
- Enhanced team work
- Increased communication skills
- Active learning
- Digital literacy skills

Teacher-created content can:
- Motivate and engage learners
- Supplement or enhance a lesson to bring the topic to life
- Provide instructions learners can review anytime, anywhere
- Facilitate thinking and problem solving
- Assist with mastery learning
- Inspire and engage learners
- Create authentic learning opportunities

Examples:
- Screencasting – [https://screencast-o-matic.com/home](https://screencast-o-matic.com/home)

Interactive content allows:
- Round the clock availability
- Interactive elements
- Helps classroom performance
- Keep learners fully engaged
- Allows learners to explore
- Fun and informal

Examples:
- Brainstorming - [https://answergarden.ch/](https://answergarden.ch/)
Assessment resources allow:
- Personalised learning
- Expanded learning opportunities
- High engagement learning
- Competency-based learning
- Assessment for learning
- Quality learning products

Examples:
- E-Portfolios: [https://www.google.com/sites/](https://www.google.com/sites/)
- Video instructions and feedback: [https://www.screencast.com/](https://www.screencast.com/)

Learner created resources:
- Helps learners understand concepts
- Learner remain engaged
- Opportunities for learners to explore ideas and knowledge, collaborate, solve problems and develop knowledge and skills

Examples:

Group work activities allow:
- Social and active learning
- Learners develop teamwork and communication skills
- Learners assimilate multiple views to deepen knowledge and promote critical thinking
- Learners develop independent learning strategies
- Learners can structure out-of-class learning

Examples:
- Google apps: [https://apps.google.com/](https://apps.google.com/)
- Office 365 apps: [https://portal.office.com/Home](https://portal.office.com/Home)

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