MEDIA STATEMENT
27 June 2012

ACPET releases first edition of Private Higher Education journal.

The Australian Council for Private Education and Training (ACPET) today published the first edition of the ACPET Journal for Private Higher Education.

ACPET CEO, Claire Field, said the publication of the Journal is a significant milestone for the private higher education sector, and demonstrates the importance of private institutions in expanding the diversity of high quality study options available to domestic and international students in Australia.

“The ACPET Journal for Private Higher Education is a new and important platform, which brings together research carried out by private higher education providers. The Journal will serve a dual role of showcasing research being carried out within private providers and generate critical thinking and debate on the theory and practice of higher education in the context of the private sector.”

There are around 130 non university institutions delivering higher education in Australia, ranging from niche providers of specialised courses to larger institutions that model themselves directly on university structures and have ambitions to become self-accrediting institutions.

Private institutions now award around one in ten tertiary qualifications in Australia. This equates to approximately of two medium sized public universities.

Chair of the Journal Editorial Board, Emeritus Professor Hilary Winchester said “At a time of significant market and regulatory change, it is timely to develop and enhance the scholarly understanding of the private higher education sector. The Journal provides a key outlet for the sharing of good practice and the development of scholarship.”

The Editorial Board consists of:
Emeritus Professor Hillary Winchester (Chair)
Professor Mike Berrell
Professor Joo-Gim Heaney
Professor Rosie Wickert
Dr Peter Ryan
Dr Michael Tomlinson

The Journal’s editor is Dr Laura Hougaz

The Journal will be published bi-annually. ACPET invites papers on original research in the areas of: higher education policy and practice; teaching, learning and curriculum design; quality assurance; postgraduate education; academic leadership and management; and academic work. Papers adopting inter-disciplinary and comparative international perspectives are particularly welcome.

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